

Clinical Vignettes Abstract Form Instructions

Residents or fellows must be an author AND be the presenting author from one of our residency training programs: medical, podiatry, pharmacy, physical therapy from the Jacksonville campus

Note: Clinical vignette or a case series of three or less does not require IRB approval. Case series greater than 3 need IRB approval and should be submitted under the Research category. **Abstracts are due Friday, March 7, 2025 by 11:00pm.**

ABSTRACT PREPARATION

The Abstract should adhere to the following guidelines:

Abstracts* are limited to 2,500 characters (includes spaces and punctuation). Best practice is to create your abstract in a WORD document following the structure below and copy and paste the abstract into the online form. You must use Google or FireFox as your Browser and sign-in with your email account. <https://forms.gle/GhEbKY6p2CfgGKSU8>

Abstracts are submitted electronically via Google docs. This requires you to use a Google Account (gmail account). If you do not have a gmail, it is easy to create at <https://www.google.com/account/about/>. When adding your email in the form, use your UF Jax email as we may use both emails to communicate with you.

*Abstracts larger than the 2,500 characters will not be able to be submitted. Your title and authors are not part of the 2,500 characters and will be entered into a separate field than the body of the abstract. However, the subheadings do count in your character count. Be sure to proofread your abstracts, as they will be published on the website. You must identify a faculty mentor by an ** in the authors list and your abstract must be reviewed by your mentor.

TEXT: Structure the body of the abstract in the following manner, making sure to address each heading:

Clinical Vignettes: Each underlined section must be included.

Title: As a sentence

Authors: List authors (*the presenting author), department, and institution; note faculty mentor with an **

Learning Objectives:

- **Write two to three learning objectives for your clinical vignette**
 - A learning objective states what someone will learn as a result of reading your vignette presentation.
 - Your learning objective(s) should contain an action word such as recognize, diagnose, assess, treat, distinguish or manage. See Blooms Taxonomy <https://www.celt.iastate.edu/teaching/effective-teaching-practices/revisedblooms-taxonomy/>

Case Presentation: Briefly summarize your patient's presentation, work-up, diagnosis, and treatment. This should not be comprehensive, but should include the key points of the case presented in a clear, organized and easy to read fashion.

Discussion: Discuss the main teaching points that your case illustrates. This may include a suggested diagnostic approach to a patient presenting with a specific problem and/or information about the diagnosis, management, or treatment of your patients specific diagnosis. When writing the discussion, think about what you want the reader to learn from your case.

Resources that may be helpful in completing a clinical vignette abstract include:

- <https://www.uab.edu/medicine/gim/research/preparing-your-clinical-vignette-abstract-poster>
- SSGIM: <https://www.uab.edu/medicine/gim/images/SSGIM13VIGNTips1.pdf>
- ACP: <https://www.acponline.org/membership/residents/competitions-awards/acp-national-abstractcompetitions/guide-to-preparing-for-the-abstract-competition/writing-a-clinical-vignette-case-report-abstract>